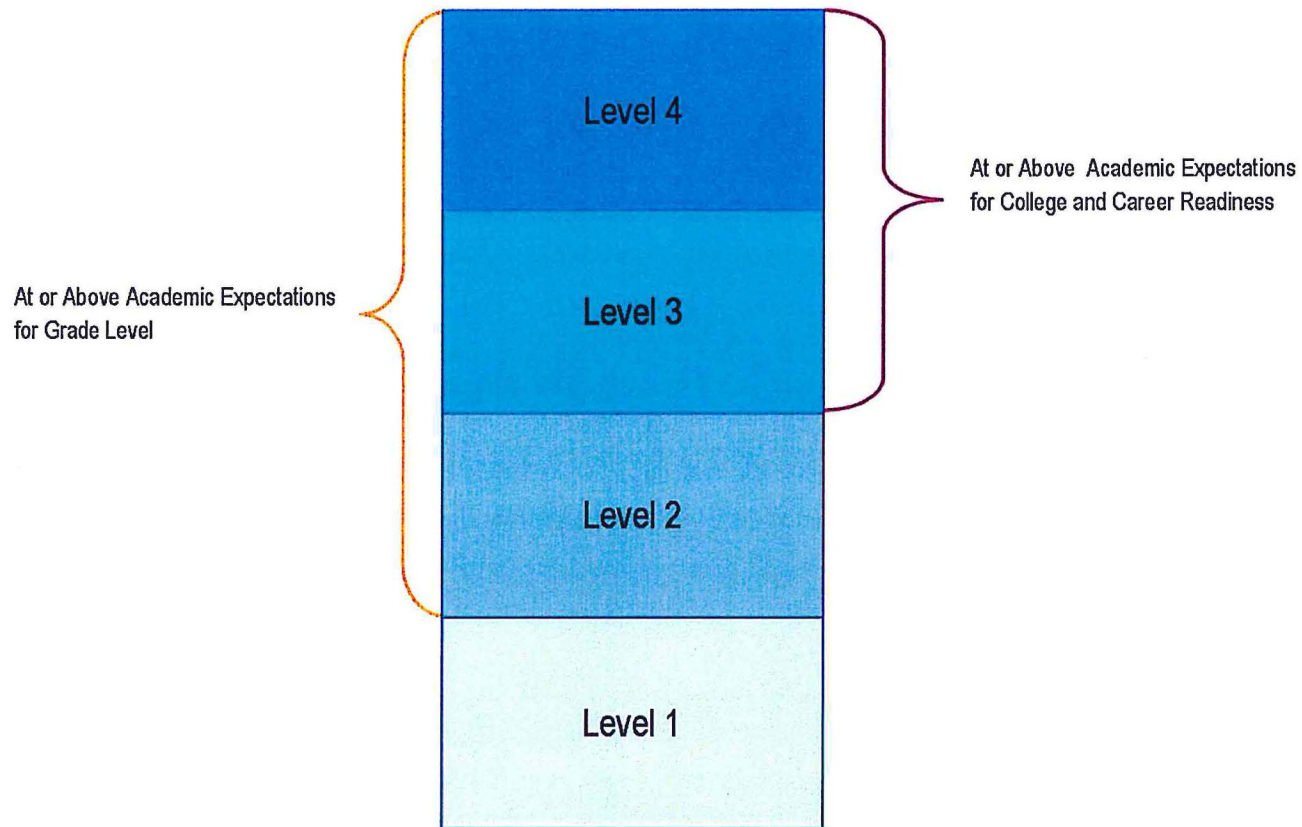

Performance Levels

Kansas Assessment Performance Levels



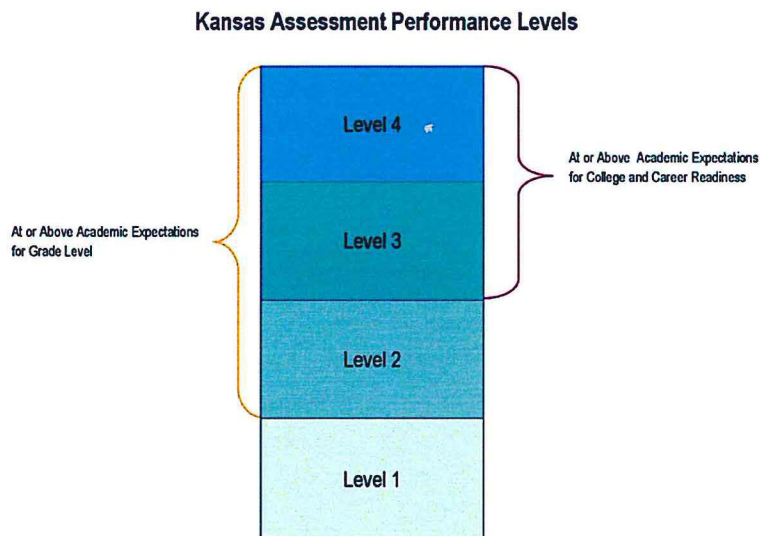
PERFORMANCE LEVELS

Level 1: indicates that a student is not performing at grade level standards, and additional supports are needed.

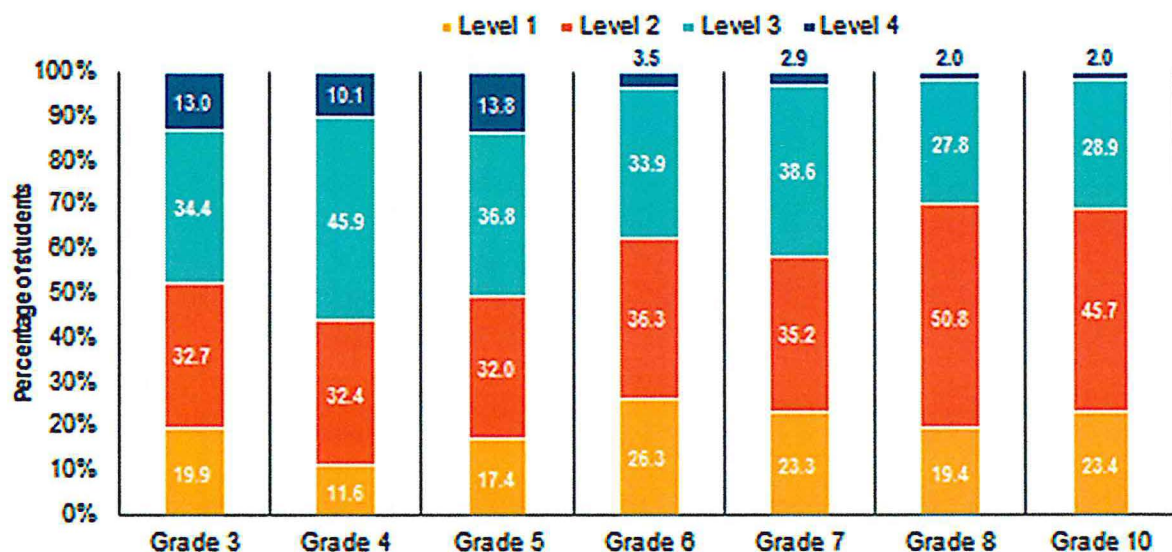
Level 2: indicates that the student is doing grade-level work as defined by the standards but not at the depth or level of rigor to be considered on-track for college readiness.

Level 3: indicates that the student is performing at academic expectations for that grade level and is on track to being college ready.

Level 4: indicates that the student is performing above expectations for that grade level and is on track to being college ready.



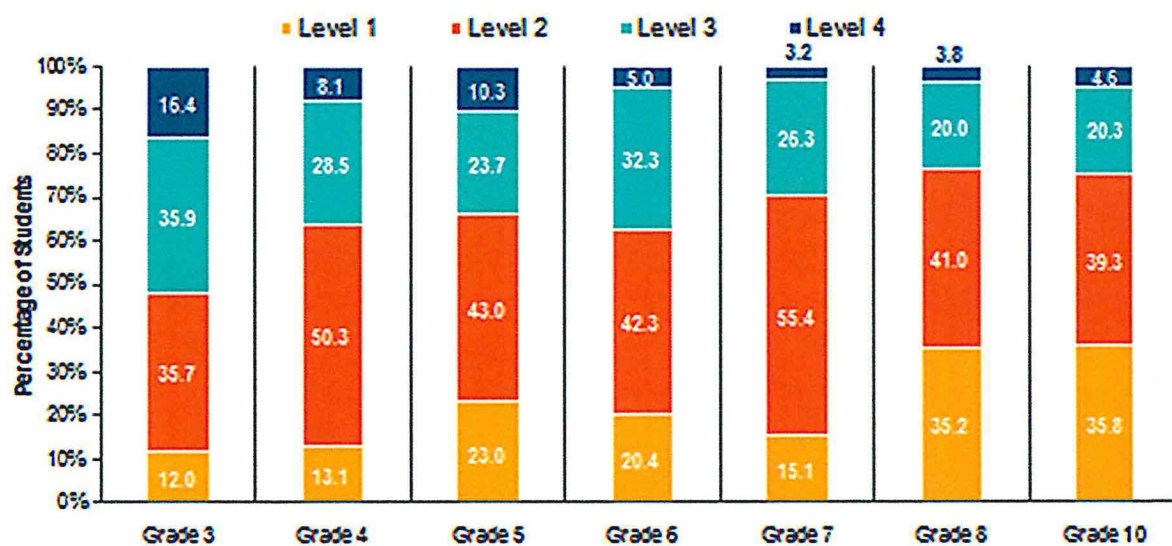
KCCRA: State ELA Results, 2015



September 8, 2015

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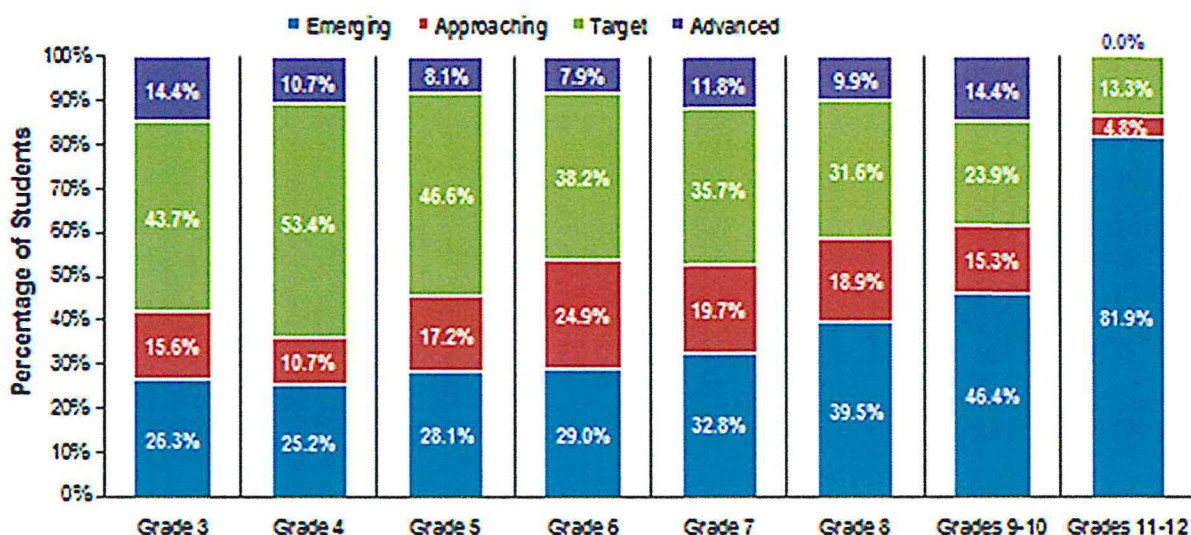
KCCRA: State Math Results, 2015



September 8, 2015

Kansas State Department of Education | www.ksde.org

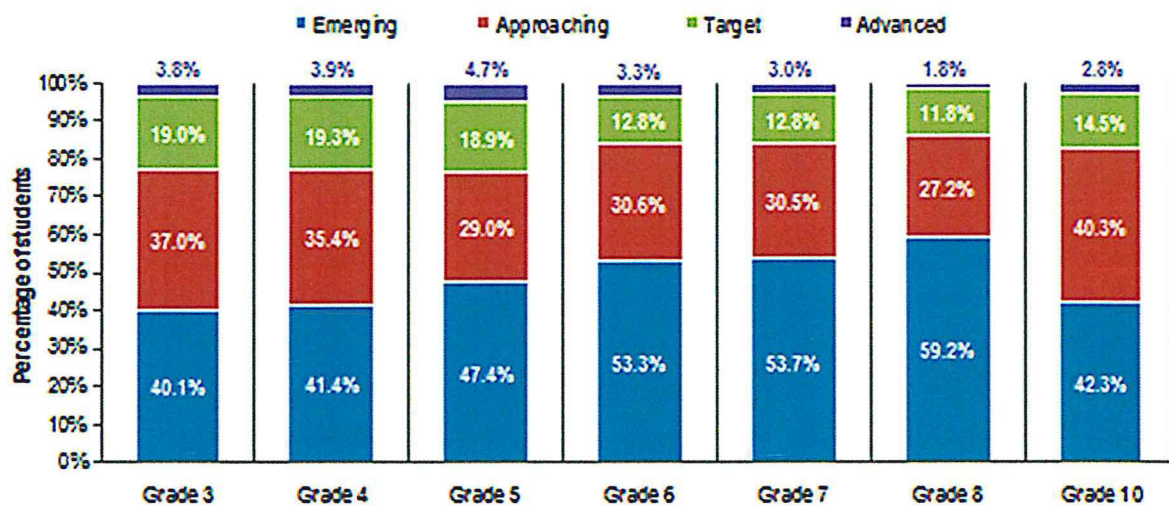
Dynamic Learning Map Assessment: ELA 2014-2015



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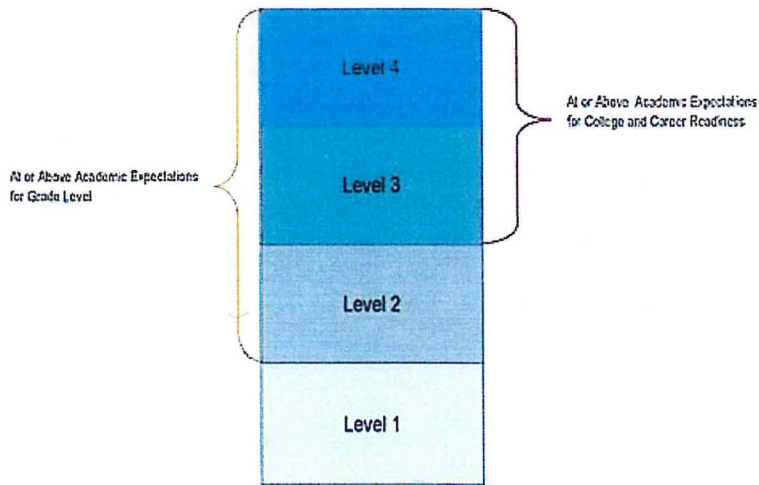
Dynamic Learning Map Assessment: Math 2014-2015



September 8, 2015

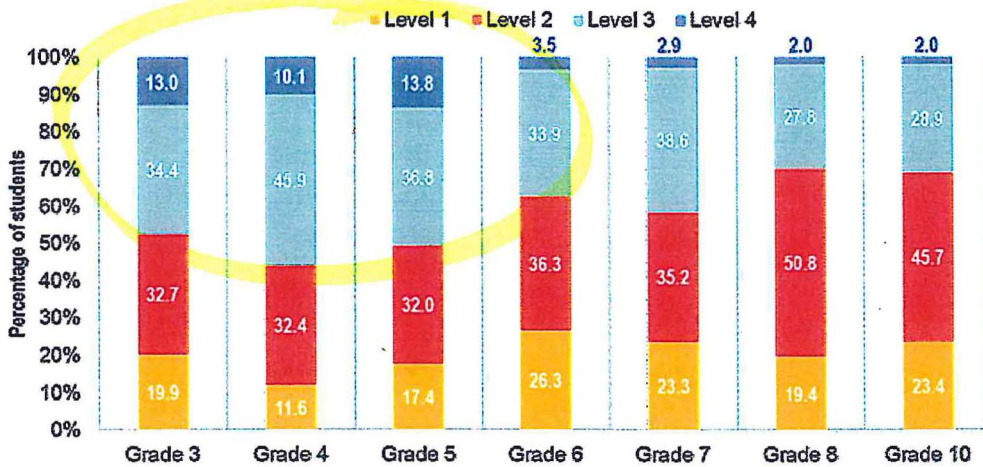
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Kansas Assessment Performance Levels



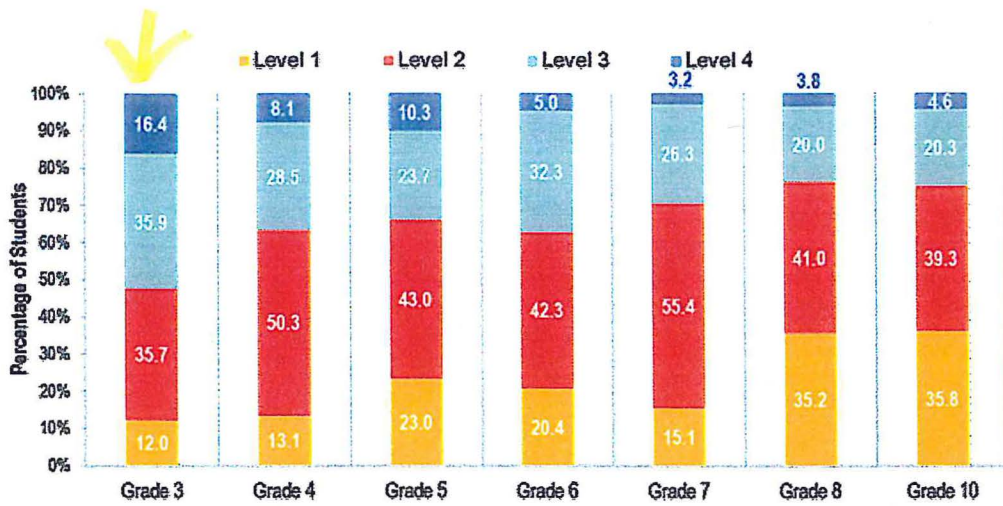
Kansas Results: English language arts

- An average of 79.8% of all students tested met or exceeded English language arts grade-level academic expectations.
- An average of 41.9% of all students tested met or exceeded English language arts grade-level academic expectations for college readiness.



Kansas Results: Mathematics

- An average of 77.9% of all students tested met or exceeded math grade-level academic expectations.
- An average of 34% of all students tested met or exceeded math grade-level academic expectations for college readiness.



Approximately 160 Kansas English language arts and mathematics educators worked with CETE over an intensive four-day period this summer to set performance standards, which define the range of scores qualifying for each of the four performance levels. Following that work, an education policy group made up of representatives from higher education, several education advisory councils, Kansas National Education Association, Kansas Board of Regents and the Kansas State Board of Education, was assembled to review the recommended performance standards as well as the impact when applied to actual 2015 assessment results and determine whether any adjustments should be made before gaining final approval from the state board. According to Commissioner Watson, Kansas educators were not afraid to set performance standards high. "That speaks volumes about the integrity of our teachers. They are committed to doing what's right and that's raising the bar on what students should know and be able to demonstrate to meet the demands of today's world. They believe in the standards and they believe in their students' abilities to, over time, meet those standards. We have to give students and schools the time needed to reach this higher academic bar. This academic work coupled with the work the State Board of Education is doing on their vision of education, will prepare all Kansas students academically and with the soft skills necessary to be successful after high school."

Schools will be sending out parent letters in late October detailing individual student results and the Building Report Card, which reports district and building-level results, will be published on the KSDE website on December 8.

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